

問題1 次の(1)～(9)の英文の内容から考え、()内の語をそれぞれ適切な形にかえて書きなさい。ただし、答えは1語とは限りません。

- (1) It is (easy) to use this camera than that one.
- (2) Takeshi (have) some money in his pocket now.
- (3) Fuji is the (high) mountain in Japan.
- (4) How many times have you (be) to Tokyo?
- (5) Do you know the man (play) the guitar now over there?
- (6) I'm hungry. Is there something (eat)?
- (7) I bought a camera (make) in America.
- (8) Let's go (swim) tomorrow.
- (9) I (write) to my grandmother in Hokkaido yesterday.

問題2 次の(1)～(5)の英文の内容に合うように、()内に当てはまる最も適切な語句を下のア～エからそれぞれ一つずつ選び、その記号を書きなさい。

- (1) I want to go to bed, () I can't. I have a lot of homework to do.
ア or イ so ウ but エ because
- (2) I like sports and play baseball. () about you?
ア Where イ How ウ When エ Who
- (3) I was () at the news.
ア surprising イ surprised ウ surprise エ to surprise
- (4) Yesterday I got good news from my friend in America, () I'm very happy today.
ア or イ so ウ but エ because
- (5) Please tell me where to catch a bus () goes to Osaka.
ア which イ who ウ one エ its

問題3 次の(1)～(5)の日本語の内容に合うように、[]内の語句を適切に並べかえ、英文を完成させなさい。

- (1) あなたは彼女がどうしてあそこで写真をとっていたのか知っていますか。
Do [why / pictures / she / you / taking / know / was] there?
- (2) サッカーは日本では野球と同じくらい人気がある。
Soccer [as / as / popular / is / in / baseball] Japan.
- (3) 私は鳥のように空を飛んでみたい。
I [fly / the sky / to / in / want] like a bird.
- (4) 私はその国の文化を理解するためにその祭りに参加した。
I [understand / joined / to / of / the festival / the culture] the country.
- (5) 私たちが英語を学ぶのは大切なことです。
It [important / English / us / to / for / learn / is].

問題6 次の e メールを読んで、(1) ~ (4) の問いに答えなさい。

Dear Mary,

Hello. Thank you for your e-mail. I was glad to receive your e-mail.

This time, I'll tell you about my family and school.

First, there are four people in my family. My father, Haruhiko, works at a high school. He teaches math to his students. He often goes fishing on the weekend. My mother, Natsuko, is a piano teacher. She teaches piano to little children at home. She is good at cooking. I sometimes help her. My brother, Fuyuhiko, is a junior high school student. We go to the same school. He is a member of the soccer club. He practices soccer at the park after school every day. We all are looking forward to seeing you this summer. We hope you will have a good time here. My mother wants you to wear a *yukata*. And my father wants you to go camping at the Aki River with us. Do you like going camping? Let's go camping together.

Next, I'll talk about my school. Our school has about two hundred forty students and twenty teachers. There are seventy-five ninth grade students in our school. We have six classes every day from Monday to Friday. I like English and art. Our English teacher, Ms. Morita, always tells us a lot of stories about other countries. They are very interesting. I enjoy listening to them. After school, most of my friends do club activities. For example, baseball, soccer, basketball, art, brass band and so on. I play in the basketball team. The other day, our team won an important game. We were very happy then. What club will you join? Let's play basketball together if you like playing sports.

We can meet soon. I want to do a lot of things with you. Now, my classmates are preparing for the school festival. It's called "*Matsukaze-sai*". It's held on November 3rd. We'll hold an English play. One of my friends wrote a script for it. The play is about the food problem in Japan. We have much food to eat but we waste a lot. We want other students to know about the food problem through this play. Would you mind acting in the play? Next time, I'll tell you about the play more.

Please write to me again.

Akiko

(注) receive 受け取る fish 釣りをする look forward to ~ing ~するのを楽しみにする
camp キャンプをする ninth grade student 中学3年生 and so on など
prepare 準備する play 劇 script シナリオ waste 無駄にする
Would you mind ~ing? ~していませんか act 演じる

(1) 本文の内容に関する次の①~③の質問に対する答えを、それぞれ **3語以上の英語1文** で書け。

- ① How many people are there in Akiko's family?
- ② What sport does Fuyuhiko play?
- ③ What subjects does Akiko like?

(2) 本文で述べられている内容に合う英文を次のア~エから1つ選び、その記号を書け。

- ア Akiko's father teaches piano to his students.
- イ Mary will come to Japan next winter.
- ウ Akiko is going to go camping this summer.
- エ Akiko's English teacher often tells her about plays.

(3) 下線部の **the food problem in Japan** について, **Akiko** はどのような内容を述べているか。日本語で具体的に書け。

(4) 次の英文は本文を要約したものである。内容に合うように, (ア)~(エ)に当てはまる適切な**英語 1 語**を書け。

Akiko sent Mary an e-mail. She told Mary about her (ア) and school life. Her father is a math teacher at high school and likes to go fishing. Her mother teaches (イ) to play the piano and can (ウ) very well. She has a brother who is a junior high school student and plays soccer. She likes sports so she plays basketball after school. This November, she will act in a play about the food problem in Japan with her friends. She (エ) Mary to join them.

問題 7 Steve という名前の新しい ALT の先生がアメリカから来ます。あなたは学校の代表として、次のような歓迎の手紙を書くことになりました。生徒からは下の欄にあるような質問がよせられています。これらを参考にして、手紙の□の中に英文を**4 文**書きなさい。ただし、**1 文には 4 語以上**使用し、コンマ、ピリオドなどの符号は語数に含めないものとする。

Dear Steve,

Hello! My name is Ken. I'm a student of Aki High School. I'm writing this letter on behalf of my school. We have some questions for you.

I hope that you will write to us soon. Good bye.

○○○○ (自分の名前)

(注) on behalf of ~ ~を代表して

質問の内容

- ・好きなスポーツは何だろうか。
- ・高校生のころ、スポーツをしていたのだろうか。
- ・日本に来たことはあるのだろうか。
- ・来日後、訪れてみたい場所はどこだろうか。
- ・週末は何をして過ごしているのだろうか。