

平成30年度 A 日程
学 力 検 査 問 題

⑤

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて10ページで、問題は **1** から **5** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に
受検番号を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

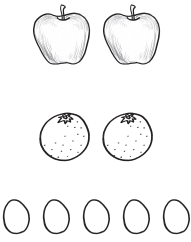
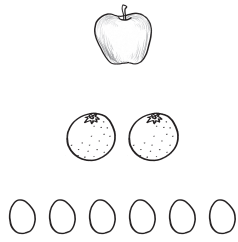
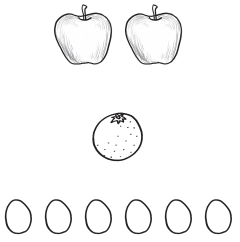
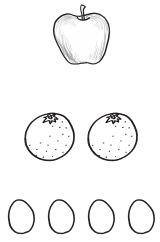
受 検 番 号

受 検 番 号

1 放送を聞いて、次のA~Dの問題に答えなさい。

A 放送される英文と問いを聞いて、問いに対する答えとして適切な絵を選ぶ問題




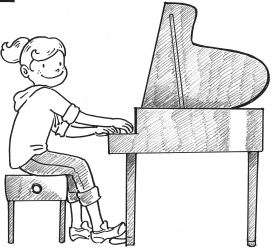
No. 1

ア 	イ 	ウ 	エ 
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No. 2

ア 今日天気				イ 今日天気				ウ 今日天気				エ 今日天気			
	朝	昼	晩		朝	昼	晩		朝	昼	晩		朝	昼	晩
札幌	☀	☂	☁	札幌	☀	☁	☀	札幌	☀	☀	☁	札幌	☀	☁	☁
仙台	☀	☀	☁	仙台	☀	☁	☁	仙台	☀	☀	☁	仙台	☀	☁	☂
東京	☀	☁	☂	東京	☀	☁	☁	東京	☀	☀	☁	東京	☀	☀	☁
高知	☀	☀	☀	高知	☀	☀	☀	高知	☀	☀	☀	高知	☀	☀	☀
福岡	☀	☀	☁	福岡	☀	☀	☀	福岡	☀	☀	☀	福岡	☀	☀	☀

No. 3

ア  Betty	イ  Betty	ウ  Betty	エ  Betty
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B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- ア You have to buy a new bed now.
- イ You must not forget me.
- ウ You should go to bed early tonight.
- エ You may use a dictionary for new words.

No. 2

- ア Yes. It leaves at 8:30.
- イ Yes. He likes trains better than buses.
- ウ No. I don't think it's going to Takamatsu.
- エ No. I don't think you will get there at 9:00.

No. 3

- ア He went there by plane.
- イ He is older than me.
- ウ He has just come back from Australia.
- エ He teaches Japanese at a high school there.

No. 4

- ア I have just finished reading the book.
- イ I want to help people.
- ウ I had a bad dream last night.
- エ I sleep for eight hours every day.

C 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題

No. 1 Why is Ms. Brown going to visit the Niyodo River?

- ア To buy a new camera.
- イ To watch a movie about it.
- ウ To clean the river.
- エ To take some pictures.

No. 2 Which is true about Mr. Jones?

- ア He is going to visit Hiroshima.
- イ He has been to Hiroshima three times.
- ウ He has never been to Osaka.
- エ He is interested in the basketball team in Hiroshima.

D 放送される英文を聞いて、メモを完成させる問題

イングリッシュキャンプ

メモ

○大切なこと

- ① 使うのは英語のみ
- ② **No. 1**
- ③ 時間に遅れない

○今日の予定

<午前>

10時～

- ・グループの先生の話聞く
- ・**No. 2**

11時40分～

- ・昼食づくり、昼食

<午後>

No. 3 ～

- ・映画鑑賞
- ・感想を話し合う

5時～

- ・自由時間

注意点：**No. 4**

6時30分～

- ・夕食

夕食後

- ・**No. 5**

9時30分

- ・就寝時間

No. 1

- ア 場所を間違えない
- イ 先生・生徒全員と話す
- ウ 先生の名前を覚える
- エ 私語をしない

No. 2

- ア 生徒全員が出身地について話をする
- イ 生徒全員で写真を撮る
- ウ 生徒全員がおもしろい話をする
- エ 生徒全員が先生に質問をする

No. 3

- ア 1時15分
- イ 1時50分
- ウ 2時15分
- エ 2時50分

No. 4

- ア 好きなことはできるが英語を使うこと
- イ 友人と話するとき以外は英語を使うこと
- ウ 英語の本を必ず一冊は読むこと
- エ 好きなことはできるがゲームはしないこと

No. 5

- ア 散歩に行く
- イ 英語の歌を歌う
- ウ スポーツをする
- エ 読書をする

2 次の1～4の問いに答えなさい。

1 Shinjiは、別の高校に通っている友人のMakotoから次のe-mailを受け取りました。このe-mailの内容と合っているものを、下のア～エから一つ選び、その記号を書け。

Hello, Shinji.

How are you? We'll have summer vacation soon. I can't wait. How is your high school life? Are you still practicing soccer? I'm writing this e-mail to you in English today because I want to use English every day. English will be useful in my future.

I have one thing to tell you today. Do you remember Mr. Smith? He taught us English when we were in elementary school. He is going to leave Japan this August. He is going back to America. I'm very sad. Mr. Smith was a great teacher. Takeshi, Mika, Junko and I are going to visit him at his house next Sunday and say "thank you" to him. Why don't you join us?

Makoto

ア MakotoがSmith先生のアドバイスを受けて、将来のために毎日英語を使うことにしたので、Shinjiにも英語を使うことを薦めている。

イ Makotoがサッカーの練習で忙しく、8月にSmith先生の見送りに行けないので、Shinjiに他の友人たちと、代わりに行ってもらいたいと頼んでいる。

ウ Makotoが他の友人たちと、Smith先生が8月に帰国するのを見送りに空港へ行くので、Shinjiも一緒に行かないかと誘っている。

エ Makotoが他の友人たちと、次の日曜日にSmith先生に会いに行くので、Shinjiも一緒に行かないかと誘っている。

2 次の英文の表題として最も適切なものを、下のア～エから一つ選び、その記号を書け。

There are many zoos all over the world. People who like zoos think zoos have some good points. First, they can learn how animals live. Learning about animals is very important because people and animals live together on the earth. Second, zoos are important places to save animals. Animals in zoos aren't killed by hunters who want their fur or tusks. People who don't like zoos say different things. First, zoos are not good places to learn about animals. Zoos don't show how animals really live in the wild. Second, they think keeping animals in zoos is bad. They believe animals can have a better life in the wild. Animals have their own ways of living and their own rights.

〔注〕 hunter(s) 狩りをする人 fur 毛皮 tusk(s) きば wild 野生

ア 動物園の是非について

イ 絶滅のおそれのある動物の保護について

ウ 動物園での動物の展示方法について

エ 動物の一日の生活について

3 次の英文の に入る最も適切なものを、下のア～エから一つ選び、その記号を書け。

Bananas are one of the most popular fruits in the world. Every morning, I eat bananas for breakfast. This morning, I watched the news. It was about bananas and I was surprised. These days, in some parts of the world a lot of banana trees are getting sick because a fungus is attacking them. For example, it has spread in the Philippines. We will not be able to buy bananas from this country in the future. I'm worried about it. I hear the fungus may also spread to other countries. People are trying to stop the fungus, but they haven't found any good ways yet. I hope they can find a way to save the bananas.

[注] fungus 菌 attack(ing) 襲う the Philippines フィリピン
※ spreadは原形・過去形・過去分詞形が全て同じ形である。

- ア It is bad news because most bananas Japanese people eat are produced there.
- イ Bananas are not produced there, so people think it's all right.
- ウ People living there found a way to stop it.
- エ People stopped eating bananas because they didn't like them.

- 4 JimとYukoは、わかば中学校の図書委員です。彼らは、学校の図書館を利用した生徒の人数と図書の貸出冊数の昨年度の調査結果のグラフ（graph）を見ながら話をしています。対話の内容から考えて、その調査結果のグラフとして適切なものを、次のページのア～エから一つ選び、その記号を書け。

Jim : Look at this graph. I'm a little surprised.

Yuko : Oh, are you? I'm not. Students borrow the most books in July because they have to write a book report during their summer vacation.

Jim : That's right. But I thought September or October was the best month for reading. Everyone says fall is the best season.

Yuko : Right. But there are many school events in fall, so students are very busy. They have no time to read.

Jim : I see. Oh, there is another interesting thing. The largest number of students came to our school library in winter. About five hundred students visited our library in February.

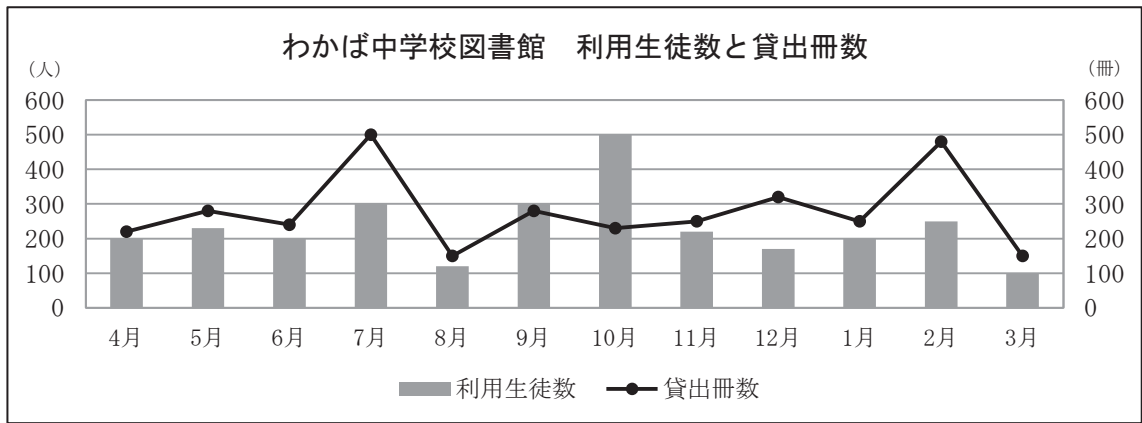
Yuko : That's right. But they didn't borrow many books. They borrowed only seventy-five books.

Jim : Oh! I get it. Many third-year students came to our library during the winter because they studied at our library for their entrance exams.

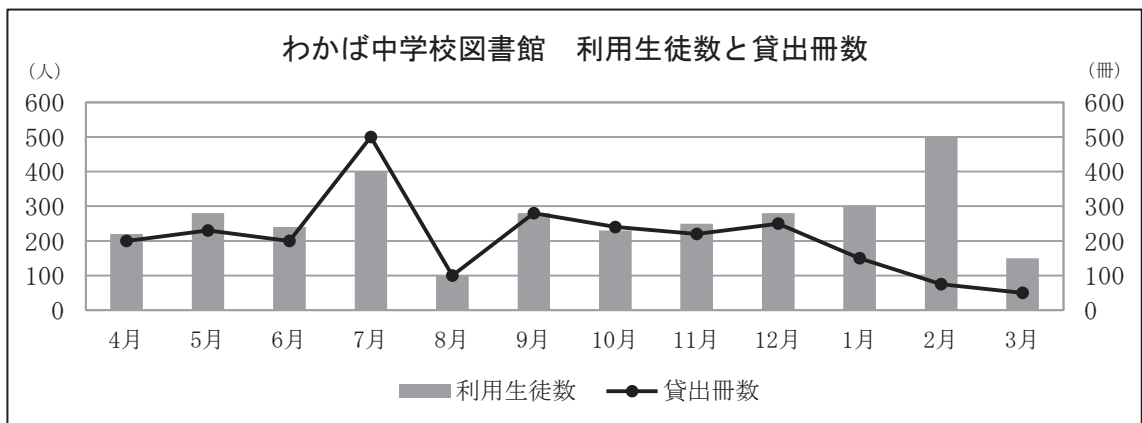
Yuko : I see.

〔注〕 a book report 読書感想文 get it わかる entrance exam(s) 入試

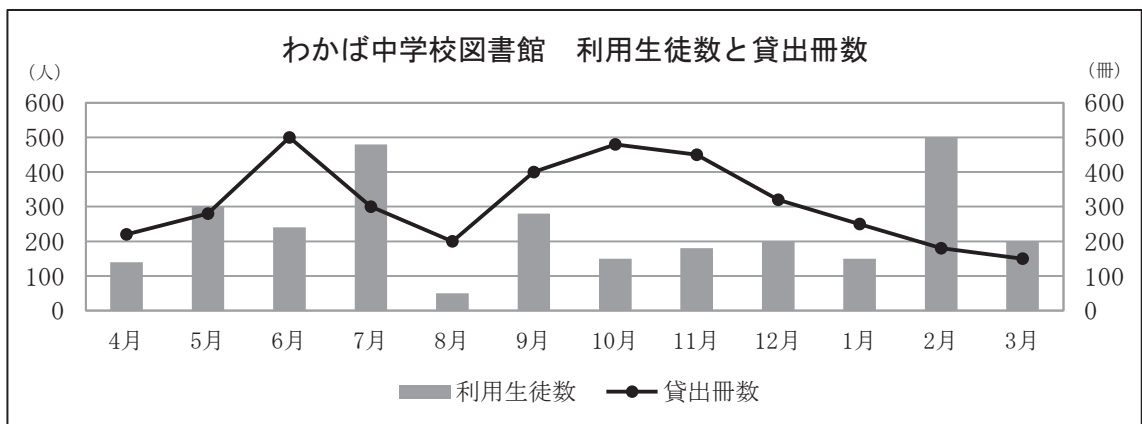
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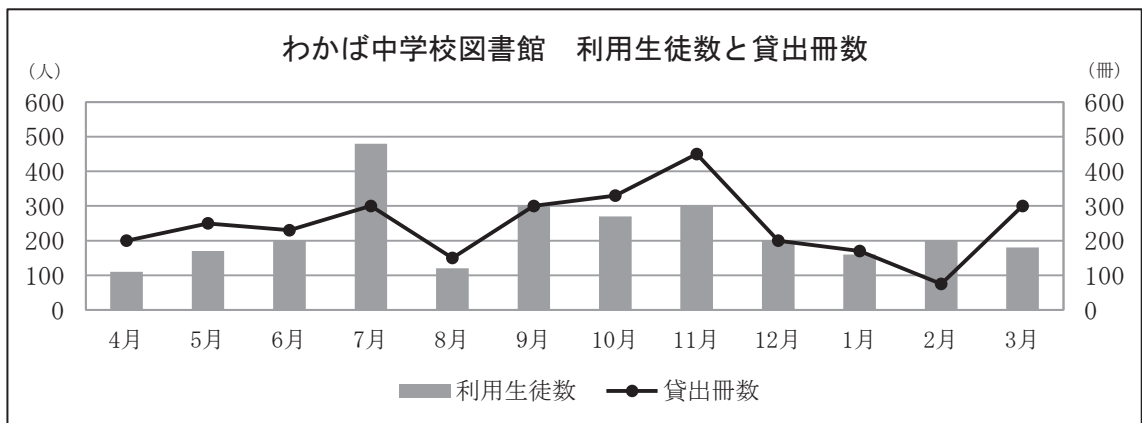
イ



ウ



エ



3 次の英文を読んで、次のページの問いに答えなさい。

I'm Emi. I'm a high school student in Kochi. I have an aunt who loves traveling. Her name is Yumiko. She speaks English well. She likes talking with people from other countries when she travels abroad. She has visited more than ten countries. Now she is traveling in the U.K. to visit art museums there. She sent me an e-mail in English last night. Here is her message:

Hi, Emi.

How are you? Traveling in the U.K. is fun and I'm staying in London now. My hotel was a very beautiful castle a long time ago. The hotel is very nice, but the hotel's computer is old, so I can't write my e-mail in Japanese. I don't think it's a big problem for you because you can understand English.

Guess what! I have something to tell you. I was on the train from Birmingham to London. A woman was sitting next to me. After the train left Birmingham, I started reading a book about the museums I was going to visit. The woman asked me, "Excuse me. Are you from Japan?" I answered, "Yes. How did you know?" She answered, "I lived in Japan ten years ago and I can read some Japanese words. I saw some Japanese words on your book. It's *kaiga* and it means a picture. Right?" I was very surprised to meet someone who could read Japanese words. After that, she told me about her life in Japan and in London.

Her name is Lisa. She came to Japan when she was a student. She was interested in Japanese traditional art like *ukiyo-e*. She studied art in Kyoto for two years. After she went back to the U.K., she started working at a museum in London. There is some Japanese art in the museum she is working at. A special exhibition about Japanese art is held there every year.

Lisa really loves Japan. She has been there many times, but she has never been to Shikoku. So I told her about Kochi. For example, we have good food, a big Sunday market, an old castle and beautiful rivers. She enjoyed listening to me. She is very interested in eating good food in Kochi. She said she would like to try some fish and fruits. She promised to come to see me in Kochi next year. We exchanged our e-mail addresses. I was very happy to meet her. Emi, let's go to many places together when Lisa comes to see me.

Talking with people from different cultures is very interesting. They have different experiences and ways of thinking. You should talk with people from other countries. You can learn many things from them.

I'll visit you when I come back to Kochi. See you soon.

Yumiko

[注] aunt おば hotel ホテル castle 城 Birmingham バーミンガム (イギリスの都市)
next to ~ ~の隣に exhibition 展示 market 市場 promise(d) 約束する
exchange(d) 交換する e-mail address(es) 電子メールアドレス

問い 本文の内容から考えて、次の1～4の問いの答えとして最も適切なものを、それぞれ下のア～エから一つ選び、その記号を書け。

1 Why did Emi's aunt use English when she wrote an e-mail to Emi?

- ア Because she wanted Emi to study English every day.
- イ Because she liked English better than Japanese.
- ウ Because the hotel didn't have any computers.
- エ Because the computer at the hotel was not new.

2 Why was Emi's aunt surprised when she talked with Lisa?

- ア Because Lisa lived in Kochi ten years ago.
- イ Because Lisa stayed at the same hotel.
- ウ Because Lisa could read Japanese.
- エ Because Lisa also went to her school.

3 What is Lisa's job?

- ア She works at a museum in London.
- イ She teaches Japanese at a school in London.
- ウ She works at a computer company in Japan.
- エ She writes picture books.

4 What does Lisa want to do in Kochi?

- ア She wants to teach Japanese art there.
- イ She wants to eat good food there.
- ウ She wants to learn Japanese there.
- エ She wants to know the e-mail address of Emi's aunt there.

4 次の 1・2 の対話文の [] 内の語句を並べかえて、意味の通る英文を完成させなさい。
ただし、[] 内の語句を全部使うこと。

1 *Tom* : You look happy today. Why?

Ken : I'm so happy because I'll go shopping with my brother this afternoon. I'm going to buy [many / have / the bike / I / for / wanted] years.

Tom : Wonderful!

2 *Jack* : You're going to give a speech in English class this afternoon. Are you ready?

Miwa : Yes, but I'm worried because it's [front / me / difficult / for / talk / in / to] of many people.

Jack : Don't worry. You can do it.

5 次の1～3の問いに答えなさい。

1 次の(1)・(2)の対話の内容から考えて、それぞれの[]に当てはまる適切な英語1語を書け。ただし、[]内に示した文字で書き始めること。

(1) Mari : Jane, will you come to my party next Sunday?

Jane : Yes, Mari. Do I have to bring any food?

Mari : No. I have a lot of food, so please bring something to [d] .

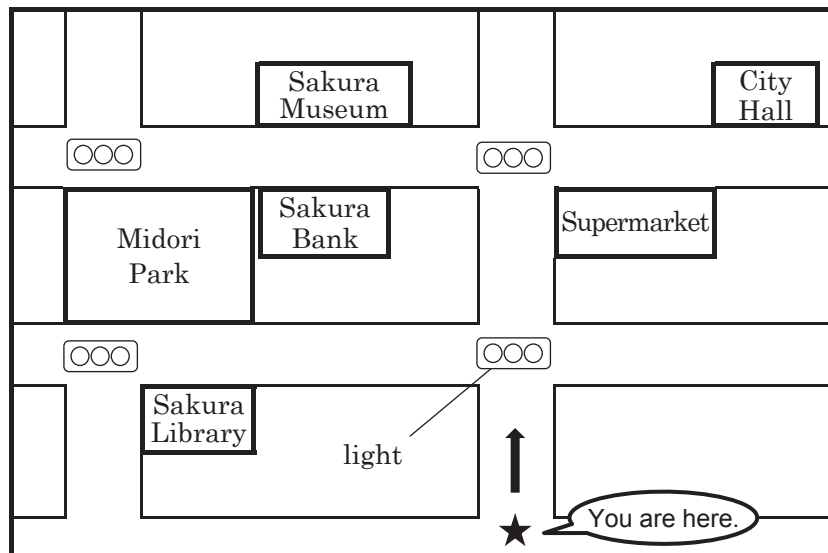
Jane : OK. I will bring some juice.

(2) Ken : Aki, what's your favorite [c] ?

Aki : I like blue. How about you?

Ken : I like green.

2 あなたは、次の地図上の★の地点で外国からの旅行者に道を尋ねられました。あなたは尋ねられた場所までの道順を、英語で説明します。下の[]に適切な英文を書き、会話を完成させなさい。ただし、2文以内で書くこと。また、下の[]内の語を使ってもかまいません。



旅行者 : Excuse me. Could you tell me how to get to the Sakura Museum?

あなた : Sure. [] You'll find it on your right.

旅行者 : Thank you for helping me.

あなた : You're welcome.

[WORDS]

light 信号機

corner 角

3 次の意見に対して、あなたはどのように思いますか。あなたの考えを、賛成か反対かを明らかにする1文を含めて、4文以上の英文で書きなさい。

Studying is the most important part of school life.