平成31年度A日程 学力検査問題



英語

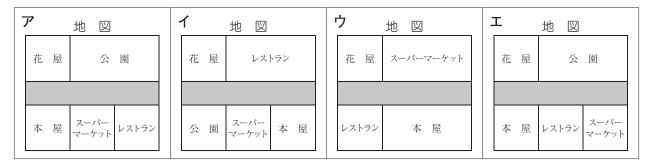
注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて10ページで、問題は 1 から 5 まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に 受検番号を書きなさい。
- 5 答えはすべて解答用紙の指定された欄に書きなさい。

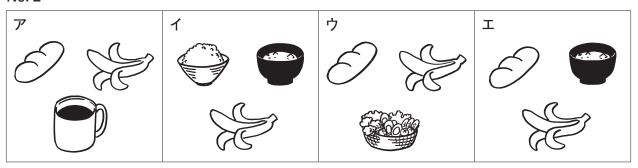
受 検 番 号

- 1 放送を聞いて、次のA~Dの問題に答えなさい。
- A 放送される英文と問いを聞いて、問いに対する答えとして適切な絵を選ぶ問題

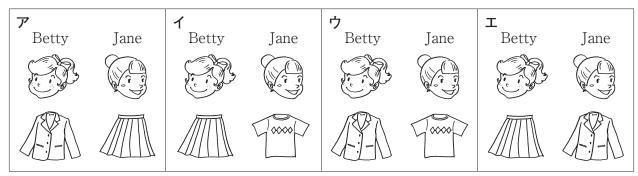
No. 1



No. 2



No. 3



B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- **7** You should see a doctor.
- 1 It takes five minutes.
- ウ I will see you there.
- I Take the No.3 bus.

- ア I saw you yesterday.
- 1 I lost my bike key.
- ウ I'm often late for school.
- I didn't know him.

No. 3

- ア OK. Let's go swimming.
- 1 OK. I will show you a good movie.
- ウ OK. What time does the movie start?
- I OK. I will make a movie.

No. 4

No. 2

- ア We got two birds.
- **1** We bought them at a pet shop.
- ウ They are only two months old.
- **■** We live near the park.

- C 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題
- No. 1 What will John do?
 - **7** He will call Jim again tomorrow.
 - 1 He will call Jim's grandfather's house.
 - ウ He will leave a message.
 - I He will visit Jim's grandfather's house.
- **No. 2** Which is true about Mark Brown?
 - **7** He lived in a big city before and he didn't like it.
 - 1 Many of his songs are about his town because he loves it.
 - ウ He taught music to boys when he was young.
 - I He wanted to be a baseball player when he was in high school.
- D 放送される英文を聞いて、メモを完成させる問題

メーモ

テニス部について

- ○部員数 No. 1
- ○練習時間

月・水・金 午後4時から午後6時まで

土 (時々) No. 2

日・火・木 休み

- ○夏休み合宿(8月) 最大のイベントは No. 3!
- 〇大会

年間3回(昨年6月の大会で優勝!)

○顧問の先生

メアリー・ローズ先生 担当教科 **No. 4 ※**職員室にいる

○入部届について

記入事項 No. 5

提出先 顧問の先生に提出

No. 1

ア 男子 20人, 女子 13人

イ 男子 12人, 女子 13人

ウ 男子 25人. 女子 30人

エ 男子 12人, 女子 30人

No. 2

- ア 午前9時から正午まで
- イ 午前9時から午後1時まで
- ウ 午後1時から午後4時まで
- エ 午後1時から午後5時まで

No. 3

- ア 有名テニス選手とバーベキューをする
- イ 有名テニス選手とテニスをする
- ウ 有名テニス選手と映画鑑賞をする
- **エ** 有名テニス選手とカードゲームをする

No. 4

- ア数学
- イ 英語
- ウ体育
- 工 理科

No. 5

- ア 名前, 住所, 電話番号
- **イ** 名前, 住所, 誕生日
- ウ 名前、誕生日、電話番号
- エ 名前, クラス, 誕生日

- **2** 次の1~4の問いに答えなさい。
- **1** Hirotoは、友人のKevinから次のe-mailを受け取りました。このe-mailの内容と合っているものを、下の**ア~エ**から**一つ**選び、その記号を書け。

Hello, Hiroto.

How are you? I went to see a comedy at Sakura Hall yesterday. I usually watch comedies on TV, so it was my first time. I was very happy. I laughed a lot. After the show, I saw our favorite comedian outside the hall. He was selling his books. I bought two books. After I bought them, he wrote his autograph in the books. I will send one of them to you. I also asked him to take pictures with me. He said, "Of course." He was very kind to me. You can see these pictures in this e-mail.

I hope you like the pictures and the book.

Your friend.

Kevin

- [**注**] comedy 喜劇・お笑い show ショー comedian コメディアン・お笑い芸人 autograph サイン
 - ア 昨日、HirotoがSakuraホールの外で大好きなコメディアンと撮った写真を、メールで送ってほしいとKevinが頼んでいる。
 - **イ** 昨日、Kevinが久しぶりにSakuraホールに喜劇を見に行った帰りに、本屋でHirotoに頼まれていた本を買ったので、その本をHirotoに送ると言っている。
 - **ウ** 昨日、Kevinが好きなコメディアンの喜劇をテレビで見たので、一緒に喜劇を見に行かないかとHirotoを誘っている。
- エ 昨日、Kevinは喜劇を見た後で、KevinとHirotoが好きなコメディアンの本を2冊買い、サインをしてもらったので、そのうちの1冊を、Hirotoに送ると言っている。

2 次の英文の表題として最も適切なものを、下の**ア~エ**から**一つ**選び、その記号を書け。

There are many kinds of hobbies, for example, taking pictures, fishing, cooking, singing, playing the guitar, and so on. When you are busy, you sometimes give up your hobbies. However, they are very important. First, hobbies are a good way to relax and reduce stress. When you do something fun or interesting, you do not feel any stress and you are not worried about anything. Second, you can make friends through hobbies. People who have the same interests often become good friends. Third, if you learn new things through hobbies, you will have more things to talk about. So you may become a more interesting person.

- [**注**] hobbies hobby (趣味) の複数形 ~, and so on ~など relax リラックスする reduce 減少させる stress ストレス
 - ア ストレス解消法

イ さまざまな趣味

ウ 趣味の利点

エ 友達のつくり方

3 次の英文の に入る最も適切なものを、下のア~エから一つ選び、その記号を書け。

I like playing online games. I usually play games during my free time. While I am enjoying playing games, I don't have to think about anything else. But I sometimes feel tired after playing games. Today, I read the news about some young people who play online games too much. For example, they cannot get up in the morning. They don't have meals. They don't go to work or school. I think playing games is fun, but we have many other things to do. Now I play online games for more than three hours every day. Time is so limited. So I think I should change my everyday life.

〔注〕online games インターネットを利用したゲーム

- 7 I get sick and cannot eat anything because I play games for more than three hours every day.
- 1 They have some problems in their everyday life because they cannot stop playing games.
- ウ They told me to stop playing games when I got up very late this morning.
- I When they get sick, they should play online games and eat lots of food.

4 Yuriと友人たちは、昨年自分たちの住むA市を訪れた外国人に関する調査を行いました。Yuri は、外国語指導助手(ALT)のWhite 先生とその調査結果のグラフ(graph)を見て、話をしています。対話の内容から考えて、その調査結果のグラフとして適切なものを、次のページのア〜エから一つ選び、その記号を書け。

Yuri: Hello, Mr. White. I've just finished making this graph.

Mr. White: Hi, Yuri. What's this graph about?

Yuri : My group did some research on visitors from foreign countries in our city

last year.

Mr. White: That's interesting. More than 50% of all the foreign visitors were from

China and Korea last year. People from China came here the most.

Yuri : That's right. I saw Chinese people at the shops and restaurants last year.

Mr. White: The city had more people from Australia than America.

Yuri : Right. We have a sister city in Australia. Some people from the sister city

visit our city many times and make friends with people in this city.

Mr. White: Oh, that's wonderful. I want more British people to visit this city because

I'm British and I love this beautiful city very much.

Yuri: Thank you. I'm happy to hear that.

Mr. White: 10% of people were from India. Really?

Yuri : It's true. There are a lot of Indian restaurants in the south part of our city,

so our city had an Indian food festival last year.

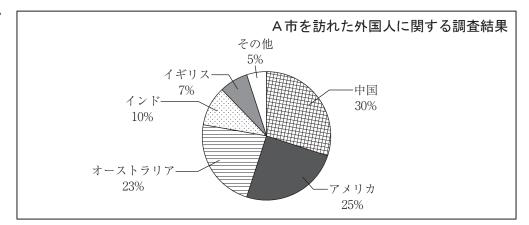
Mr. White: Oh, I see.

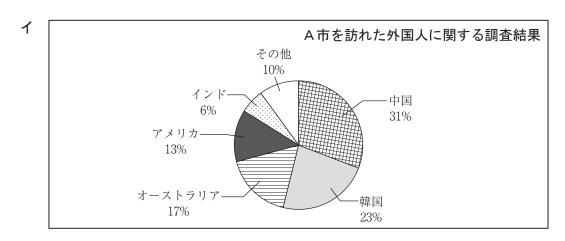
Yuri : Our school will invite many students from Korea this summer, so I think

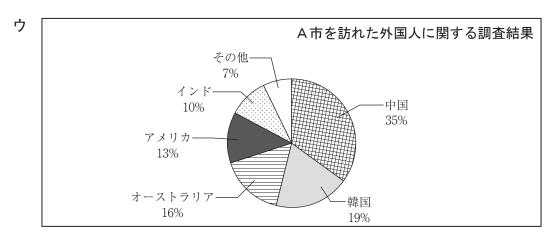
our city will have more Korean people this year.

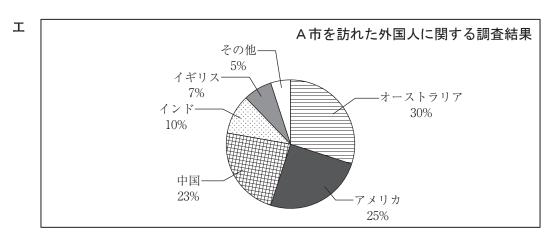
〔注〕research on ~ ~についての調査 visitor(s) 訪問者











3 次の英文を読んで、次のページの問いに答えなさい。

Tom is American. He is a university student. His grandmother, Satsuki, is Japanese. She lives alone in a small town far from Tom's house. When he was a child, he sometimes visited his grandmother. She often talked to him about Japan. He was interested in going to her hometown, so he went there this summer.

First he visited Osaka. He found a nice *takoyaki* restaurant. He ate a lot of *takoyaki* there. While he was eating *takoyaki*, he saw a poster on the wall. It was a picture of a seaside town in Kochi, his grandmother's hometown. He was happy and talked to the cook in the restaurant, "I'm going to visit Kochi tomorrow. My grandmother is from this town." The cook said, "Oh, really? I'm also from that town. I'm Kenta." "I'm very glad to meet you. I'm Tom." Tom and Kenta enjoyed talking about Kochi.

The next morning Tom left Osaka for Kochi. When he arrived at the seaside town in Kochi, he found a police box. He said to the police officer, "How can I get to the beach?" The police officer was very kind and took Tom there.

There was a house by the beach. A young woman came out from the house. Tom said "hello" to her. She said, "Hi, I'm Miho. What's your name?" "I'm Tom. I came from America. Nice to meet you. I came to this town because my grandmother was born here. It is very beautiful," said Tom. Miho was very happy to hear this. She invited him to her house and introduced her family to him. Tom showed some family pictures and talked about his grandmother. Miho's grandmother, Haruko, looked at a picture of his grandmother and said, "You are Satsuki's grandchild! She was my classmate. We often went home from school together. Satsuki left Japan many years ago." Tom was surprised and said, "You know my grandmother?" Haruko said, "Yes. My friend, Akiko, was also Satsuki's classmate. She lives near my house. Let's have a party together tomorrow."

There was a party the next day. Haruko's friend, Akiko, joined it. She brought some pictures of her high school days. Tom saw his grandmother in some of them. Akiko said, "Your grandmother was a nice girl. She was good at English. Also, she could run very fast. She was the fastest girl in our class." Tom was surprised and said, "I also like running. I didn't know my grandmother was a fast runner." They enjoyed talking a lot and had a good time. Haruko said, "I want to meet her again."

When Tom went back to America, he visited his grandmother. He told her about his trip to Japan. She said, "You met Haruko and Akiko! I want to see them again." Tom said, "I have big news. Your friend, Haruko, and her grandchild will come to America to see you in January." His grandmother was happy to hear that.

〔**注**〕hometown 故郷 seaside 海辺の a police box 交番 grandchild 孫 runner 走る人

問い 本文の内容から考えて、次の**1~4**の問いの答えとして最も適切なものを、それぞれ下の**ア~エ**から**一つ**選び、その記号を書け。

- 1 Why did Tom go to Japan?
 - **7** To visit his grandmother's hometown.
 - 1 To meet his friend, Miho, in Kochi.
 - ウ To eat takoyaki with his friend.
 - I To study Japanese in Osaka.
- 2 What did Tom do in his grandmother's hometown?
 - 7 He went to see a beautiful sea in Kochi and visited his grandmother's school.
 - 1 He met a woman called Haruko, and he learned that she was his grandmother's friend.
 - ウ He visited a family, and he learned that they were his grandmother's family.
 - I He visited a woman called Miho and she took him to the party at her high school.
- **3** What will happen in January?
 - **7** Tom will visit Japan to meet Kenta again.
 - 1 Akiko and her grandchild will go to America.
 - ウ Tom will take his grandmother to Japan.
 - I Haruko and Miho will visit Satsuki.
- 4 Which is true about Tom's grandmother?
 - **7** She went to America to live with Tom.
 - 1 She is Japanese and lived in a mountain town in Kochi.
 - ウ She was good at running when she was young.
 - I She liked taking pictures when she was in high school.

4 次の**1・2**の対話文の〔 〕内の語句を並べかえて、意味の通る英文を完成させなさい。 ただし、〔 〕内の語句を全部使うこと。

1 Ben: I like baseball. What [like / sport / the best / you / do]?

Jane: I like volleyball. I don't play it, but I like watching volleyball games.

2 *Kate*: I'd like to make a paper plane. Please [me / make / show / how / to] it. *Mai*: Sure.

5 次の1~3の問いに答えなさい。

1 次の(**1**)・(**2**)の対話の内容から考えて、それぞれの に当てはまる適切な**英語 1 語**を書け。ただし、 内に示した文字で書き始めること。

(1) Mary: What did you do after school yesterday?

Kumi: I went to the | 1 and borrowed some books.

Mary: Really? I was also reading books there.

(2) Akira: Did you watch the soccer game on TV last night?

Bill: No, I didn't. I heard that it was a good game.

Akira: Yes. I was so e because the Japanese team won the game.

2 あなたは、新しく来た女性の外国語指導助手(ALT)のGreen先生を英語で紹介する文を書きます。次の①~④はGreen先生についての情報です。これらの情報を**すべて**用いて、Green先生を紹介する英文を [Her name is Lisa Green.] に続けて書きなさい。



3 あなたがこれからやりたいことを一つ挙げ、理由を含めて**25語以上**のまとまりのある英文で書きなさい。英文は2文以上になってもかまいません。ただし、短縮形(I'mやdon'tなど)は1語と考え、符号(ピリオドなど)は語数に含めません。