

令和2年度A日程  
学力検査問題

⑤

英 語

注 意

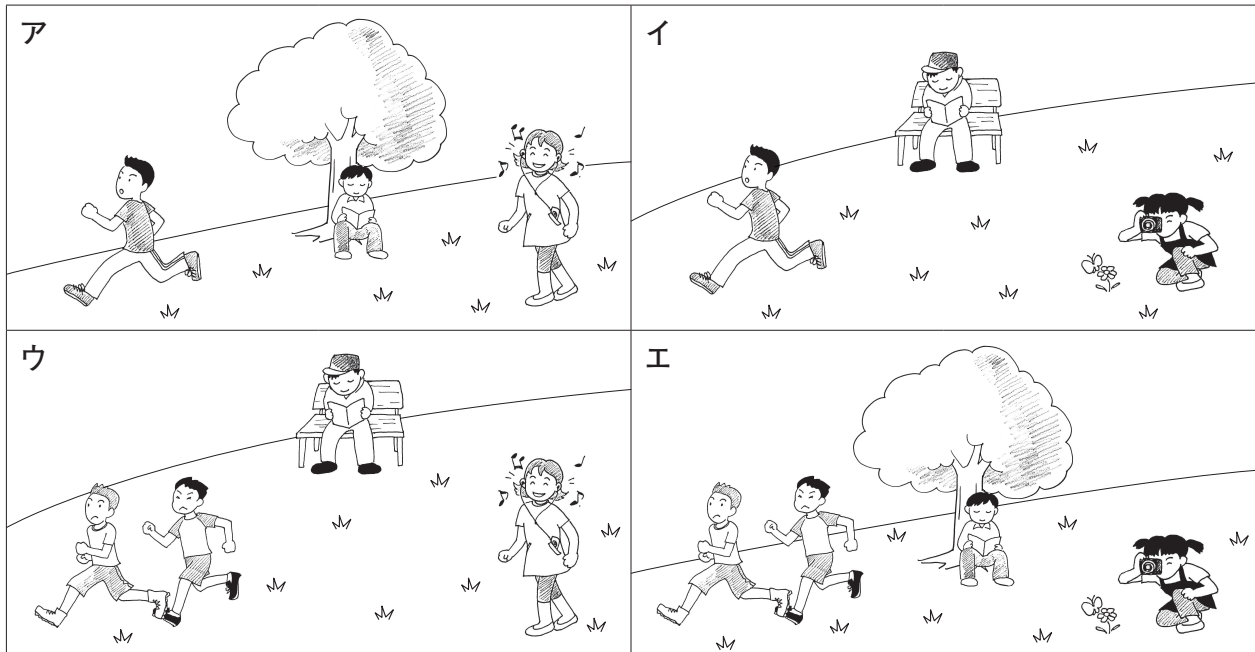
- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて11ページで、問題は **1** から **5** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に **受検番号** を書きなさい。
- 5 答えはすべて **解答用紙の指定された欄** に書きなさい。

受 検 番 号

1 放送を聞いて、次のA～Eの問題に答えなさい。

A 放送される英文と問いを聞いて、問いに対する答えとして適切な絵を選ぶ問題

No. 1



No. 2

<p><b>ア</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3">今週の放課後の予定</th> </tr> <tr> <th>曜日</th> <th>テニス</th> <th>その他</th> </tr> </thead> <tbody> <tr> <td>月</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>火</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>水</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>木</td> <td>3:30 p.m.~4:30 p.m. 練習</td> <td>ピアノ教室</td> </tr> <tr> <td>金</td> <td>練習試合</td> <td></td> </tr> </tbody> </table>	今週の放課後の予定			曜日	テニス	その他	月	3:30 p.m.~6:00 p.m. 練習		火	3:30 p.m.~6:00 p.m. 練習		水	3:30 p.m.~6:00 p.m. 練習		木	3:30 p.m.~4:30 p.m. 練習	ピアノ教室	金	練習試合		<p><b>イ</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3">今週の放課後の予定</th> </tr> <tr> <th>曜日</th> <th>テニス</th> <th>その他</th> </tr> </thead> <tbody> <tr> <td>月</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>火</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td>ピアノ教室</td> </tr> <tr> <td>水</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>木</td> <td>3:30 p.m.~6:00 p.m. 練習</td> <td></td> </tr> <tr> <td>金</td> <td>練習試合</td> <td></td> </tr> </tbody> </table>	今週の放課後の予定			曜日	テニス	その他	月	3:30 p.m.~6:00 p.m. 練習		火	3:30 p.m.~6:00 p.m. 練習	ピアノ教室	水	3:30 p.m.~6:00 p.m. 練習		木	3:30 p.m.~6:00 p.m. 練習		金	練習試合	
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B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- ア It's next Wednesday.
- イ I did it last week.
- ウ It's in my classroom.
- エ I took it three times.

No. 2

- ア He liked playing baseball.
- イ He bought some bananas.
- ウ He looked at me.
- エ He was tall and had short hair.

C 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題

No. 1 What are Bob and Jane talking about?

- ア Jane's favorite cake.
- イ Yoko's birthday party.
- ウ Mika's favorite things to do.
- エ Tom's guitar lesson.

No. 2 What is Ken going to do this weekend?

- ア He is going to go to the fish market to eat fish with Lisa and Lisa's mother.
- イ He is going to go to the sea and swim with Lisa and Lisa's mother.
- ウ He is going to visit the zoo and see a baby monkey with Lisa and Lisa's mother.
- エ He is going to visit Australia with Lisa to meet Lisa's mother.

D 放送される英文を聞いて、メモを完成させる問題

メモ

**明日のボランティア（さくら公園）**

○集合場所： 学校

○集合時刻： **No. 1**

○遅れた場合の対応：  
•まず、**No. 2**  
•公園に着いたら White 先生のところに行く。

○持ってくるもの： **No. 3**, 昼食

○ボランティア終了後： 学校に戻って **No. 4**

No. 1

- ア 午前 8 時
- イ 午前 8 時 15 分
- ウ 午前 8 時 30 分
- エ 午前 8 時 50 分

No. 2

- ア 保護者と一緒に公園に行く。
- イ 他の先生と公園に行く。
- ウ 友人に電話をする。
- エ Green先生に電話をする。

No. 3

- ア 帽子, ビニール袋
- イ ビニール袋, 傘
- ウ 傘, 水筒
- エ 水筒, 帽子

No. 4

- ア ジュースを飲む。
- イ レポートを書く。
- ウ 掃除をする。
- エ 報告会をする。

E 放送される英文を聞いて、英語で答える問題

2 次の1～3の問いに答えなさい。

1 次の英文の  に入る最も適切なものを、下のア～エから一つ選び、その記号を書け。

Do you eat breakfast every morning? I think it is the most important meal of the day. If we don't eat breakfast, we get tired easily and our brains don't work well. But some people don't have breakfast. Why? There are two main reasons. First, they don't have enough time to eat. Second, they don't want to eat anything so soon after getting up. Then, what should they do? My teacher says, "If eating breakfast is difficult, get up a little earlier. When you do this, .

- ア you feel hungry and want something to eat
- イ you feel happy and don't have to eat breakfast
- ウ you feel tired and want to eat lunch
- エ you feel sleepy and don't want to do anything

2 次の広告は、あるバスツアー（bus tour）の内容を英語で書いたものです。広告の内容から考えて、下の（1）～（3）の問いの答えとして最も適切なものを、それぞれのア～エから一つ選び、その記号を書け。

**Special Bus Tour! “Visit a Famous Historic Site”**

1 Dates & Prices

	April 20 to April 27	May 1 to May 5
<b>Adult</b>	5,000 yen	6,000 yen
<b>Student</b>	4,500 yen	5,500 yen
<b>Child</b>	3,000 yen	4,000 yen

2 Plan

<b>8:00</b>	Get on the bus at Minami Station
<b>10:30</b>	Arrive at Hikari Castle ・ You can enjoy walking around the castle with a volunteer. He will explain the history of the castle. ・ If you visit the castle in April, you can go inside the main building!
<b>12:00 - 13:00</b>	Lunch ・ You can order any meal you like at the restaurant.
<b>15:30</b>	Arrive at Minami Station

\*If you have any questions, please call this number.  
 088 - 888 - ○○△△ Happy Tour Company

〔注〕 a historic site 史跡 yen 円

- ( 1 ) If one adult and two students join the tour on May 2, how much will it cost?  
 ア 14,000 yen.  
 イ 14,500 yen.  
 ウ 17,000 yen.  
 エ 17,500 yen.
- ( 2 ) If people want to enter the main building of Hikari Castle, what should they do?  
 ア Join the tour in April.  
 イ Eat a meal at the restaurant.  
 ウ Call Happy Tour Company.  
 エ Pay more money to join the tour.
- ( 3 ) Which is true about the tour?  
 ア People can join the tour every Sunday in May.  
 イ People can learn the history of the castle.  
 ウ People will get on the train at 8:00.  
 エ People will stay at Hikari Castle during the night.

- 3 Kentaの所属する新聞部では、毎年1年生に将来就きたい職業（dream job）について調査をしています。Kentaは外国語指導助手（ALT）のSmith先生とその調査結果のグラフ（graph）を見て、話をしています。対話の内容から考えて、その調査結果のグラフとして適切なものを、次のページのア～エから一つ選び、その記号を書け。

*Ms. Smith* : Hi, Kenta. What are you reading?

*Kenta* : Hello, Ms. Smith. I'm looking at some interesting graphs.

*Ms. Smith* : What are the graphs about?

*Kenta* : Every year, our newspaper club asks the first-year students about their dream jobs and makes a graph. I compared the 2018 graph with the 2008 graph.

*Ms. Smith* : That's interesting. What did you find?

*Kenta* : In 2008, teaching was the most popular job. But in 2018, only nine percent of the students wanted to be teachers.

*Ms. Smith* : Oh, that's too bad. I think teaching is a wonderful job.

*Kenta* : In both years, some students wanted to play sports as a job. They wanted to be baseball players or soccer players. In 2008, baseball was more popular than soccer.

*Ms. Smith* : Yes, but baseball was not as popular as soccer in 2018.

*Kenta* : That's true.

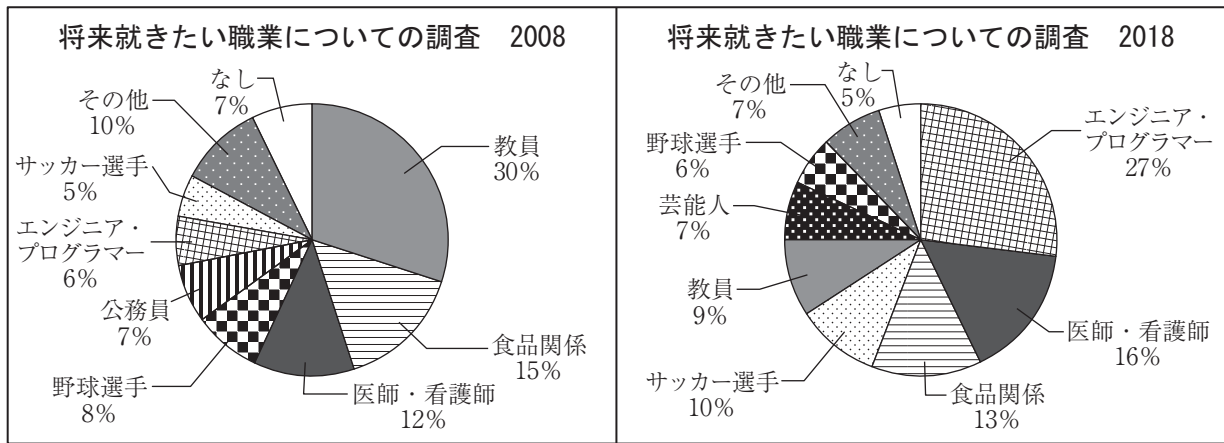
*Ms. Smith* : In 2018, we can see a new job, entertainer. It is not in the 2008 graph.

*Kenta* : Yes. That is the job I'm really interested in.

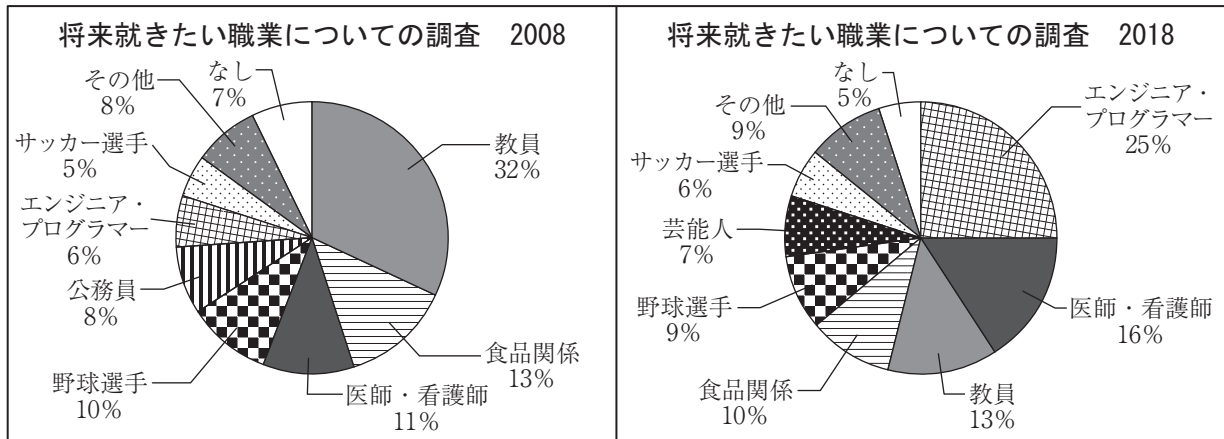
*Ms. Smith* : Really? I thought you wanted to be an English teacher.

[注] compare(d) ~ with... ~を…と比較する      entertainer 芸能人

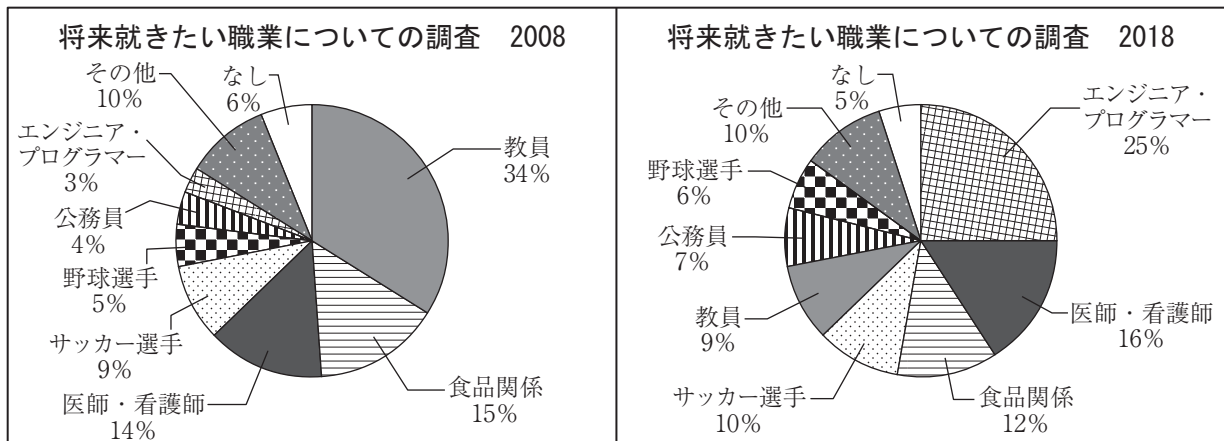
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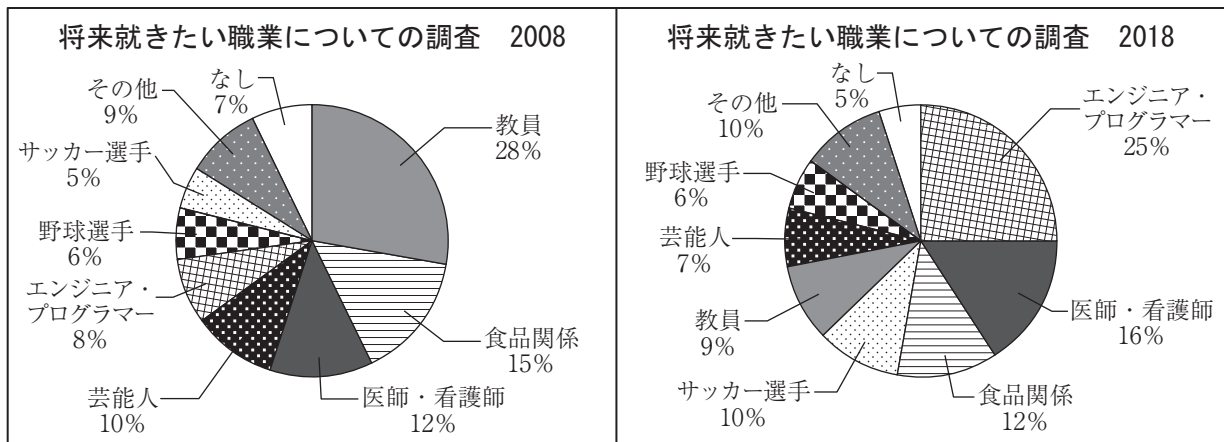
イ



ウ



エ



3 次の英文は、Norikoが職業体験（work experience）について書いたものです。この英文を読んで、次のページの問いに答えなさい。

I had a three-day work experience at a shop. The shop sells Japanese sweets and its name is “Suzuki.” It is in the shopping arcade in our town. The arcade has many kinds of shops. It is always busy, especially on Sundays. “Suzuki” is a very popular shop. Mr. Suzuki and his daughter run the shop. Many people like their Japanese sweets.

On the morning of the first day, Mr. Suzuki’s daughter, Aya, showed me how to greet customers. She said, “Greeting customers with a smile is very important. When we smile at them, they feel happy and enjoy shopping.” I practiced the greeting many times with Aya. She said to me, “You did very well. You will be a good salesclerk.” I was very glad to hear that. In the afternoon, she took me to the kitchen. I saw a lot of Japanese sweets there. They were very beautiful and the colors were bright. Some of them looked like flowers. She showed me how to make some sweets. I tried making some, but it was very difficult. She said, “My father taught me how to make sweets when I was a child. Making sweets was difficult, but it was interesting for me. So I decided to be a maker of Japanese sweets.”

On the second day, I tried selling sweets for the first time. When the first customer came, I greeted her with a big smile and said, “*Irasshaimase.*” She also greeted me with a smile and bought some Japanese sweets. I was very happy to see her smile. I learned that a smile was the best way to communicate with customers. At first, I was so nervous, but I really enjoyed selling sweets.

On the third day, I talked with Mr. Suzuki. He said, “I opened my shop twenty years ago. During these twenty years, I’ve learned three things about running my shop. First, customers feel happy when they eat my sweets. Second, I also feel happy when I sell sweets to them. What is the third? Can you guess?” I said, “Well, customers, you and ….” Mr. Suzuki said, “I’ll tell you the third thing. People in our town feel happy. My customers and I bring a lot of smiles to this town. I believe that these three things are important for running a shop well.” I said, “Oh, I see! It is important for everyone to be happy!”

I met many customers during my work experience. I found that I liked talking with people in my town. I had a lot of fun and learned many things. I will never forget Mr. Suzuki’s story. I thanked Mr. Suzuki and Aya for the great experience. I have not decided my future job yet, but I want to work hard for the happiness of people in my town.

〔注〕 Japanese sweets 和菓子    a shopping arcade 商店街    busy にぎやかな  
run 経営する    greet 挨拶をする, 迎える    greeting 挨拶  
salesclerk 店員    maker 作る人    nervous 緊張して  
happiness 幸せ



問い 本文の内容から考えて、次の1～4の問いの答えとして最も適切なものを、それぞれ下のア～エから一つ選び、その記号を書け。

- 1 Which is true about the shop Noriko worked at during her work experience?  
ア The shop is in a shopping arcade and is more than thirty years old.  
イ The shop sells beautiful flowers and has a lot of customers.  
ウ Mr. Suzuki and his daughter teach people how to cook foreign food at the shop.  
エ Mr. Suzuki and his daughter run the shop and it is very popular.
  
- 2 What did Noriko do on the afternoon of the first day?  
ア She learned how to greet customers.  
イ She sold Japanese sweets at the shop.  
ウ She made some sweets in the kitchen.  
エ She cleaned the shop and the kitchen.
  
- 3 What did Mr. Suzuki tell Noriko?  
ア His opinion about making beautiful sweets.  
イ His opinion about running a shop.  
ウ His opinion about greeting customers.  
エ His opinion about Aya's future.
  
- 4 What does Noriko want to do in the future?  
ア She wants to be a maker of Japanese sweets like Mr. Suzuki.  
イ She wants to go abroad to learn how to make sweets.  
ウ She wants to run her own shop to sell her favorite things.  
エ She wants to work hard to make people in her town happy.

4 次の 1・2 の対話文の [ ] 内の語句を並べかえて、意味の通る英文を完成させなさい。  
ただし、[ ] 内の語句を全部使うこと。

1 *Miki* : Why don't we wear the same T-shirts at the school festival?

*Jane* : That's a good idea! I [ that / sells / know / cool / a shop ] T-shirts  
near my house.

*Miki* : OK. Let's go there.

2 *Linda* : You look happy.

*Haru* : Yes, I am. Tom [ these / gave / beautiful / me / flowers ].

5 次の 1～3 の問いに答えなさい。

1 次の ( 1 )・( 2 ) の対話の内容から考えて、それぞれの [ ] に当てはまる適切な英語 1 語を書け。ただし、[ ] 内に示した文字で書き始めること。

( 1 ) *Yumi* : Could you carry this box for me?

*Bob* : Sure. No [ p ] .

*Yumi* : Thank you.

( 2 ) *Kent* : Last month, I planned a summer trip to Kyoto. However, I've [ c ] my mind. I will visit Hokkaido.

*Sena* : Why?

*Kent* : Yesterday, I saw some interesting events in Hokkaido on TV.

2 次の英文は、わかば中学校の生徒会がホームページ用に作成した学校紹介の一部です。この英文を読んで、下の ( 1 )・( 2 ) の問いに答えよ。

### Wakaba Junior High School

#### ▶ About our school

Our school is in the south part of Wakaba City. [ A ] All the teachers are kind and help us a lot.

#### ▶ About school events

[ B ] At the festival, we have a cooking contest, an English speech contest, a concert, and so on. Every year many people come and enjoy our festival.

[注] ～, and so on ～など

( 1 ) [ A ] に、学校には生徒520人、教員30人がいることを伝える主語と動詞を含んだ英文 1 文を書け。ただし、数字は数字のまま示してもよい。

( 2 ) [ B ] に、学園祭が10月に開かれることを伝える主語と動詞を含んだ英文 1 文を書け。

