

Advanced English Workshop

Right after coming back from a trip during the Obon Holiday (a Buddhist holiday for honoring the spirits of one's ancestors and one of the busiest travel seasons in Japan), I helped out at an "Advanced English Workshop" held at Yamada High School for three hours each day from August 21st to 23rd. This workshop is part of a collaboration project in which professors and students from Kochi University of Technology (KUT) and Yamada staff facilitate a variety of English activities for students in the Global Studies Course.

For three days, after doing an ice-breaker and warm-up activities, such as impromptu speaking or a mini-debate, students divided into groups and worked on Instagram posts and a presentation, both with the target audience of participants on the Ship for World Youth, an international exchange program taking place on a cruise ship, which will stop by Yamada High School in February.

Each group's Instagram post introduced an interesting spot at Yamada High School. For example, trees trimmed into the shape of Totoro or a hidden Mickey Mouse drawn by the students. There were even a few I didn't know about despite being here for a year already. I think visitors being able to read about these spots and then actually see them in person when they visit is a fun idea.

The presentations were around 10 minutes long and divided into three broad themes: "Questions & Messages to Passengers on SWY (Ship for World Youth)," "Messages to Young People

of your Generation in the World," and "This is the REAL Japan."

For example, 3 groups chose the topic of "This is the REAL Japan" and presented about Japanese food, Japanese houses, and Japan's cleanliness. To summarize, the first group talked about how, while most people typically imagine sushi or tempura when thinking of Japanese food, there are also many local dishes throughout Japan that should be considered. The second group discussed how, although some people might imagine Japanese homes as primarily using tatami flooring and Japanese people sitting seiza and putting out futons on said tatami every night, the reality is not so different from Western homes. (And, after being asked about their habits, everyone in the group declared their dis-

like of sitting seiza.) Finally, the third group talked about how one of Japan's strengths is its cleanliness, seen in its potable (and decent tasting) tap water and clean toilets, although some toilets in more remote mountain regions could use some more investment.

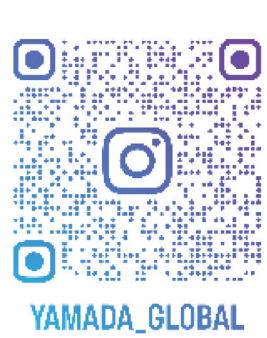
At first, helping out at an event immediately after returning from a trip felt like a chore, but by the end, I was satisfied with the students having practiced some English while also creating interesting messages in multiple formats. The aforementioned Instagram posts are also being used in a competition to see which team gets the most likes by the end of September. If you're interested, you can check them out using the QR code in the bottom left!



だこのと若か三とい
！同者者れの仕
！、世尋へまのプレ
「、代ねました。ゼ
「こ、のたい今、。ン
れ、若、の、青、は
が、者、に、年、の、十
本、本、に、の、の、分
日、当、に、の、の、以
本、の、の、の、の、内
の、の、の、の、の、で、

内容、山田高校の面白
ところを写真と英文で紹介す
ることをした。例えば、ト
ロの形にした木々や生徒
が描かれた隠れミッキーな
どがあり、私もそれを見
て、最新の日に両方を完成
しました。

アドバンスト講座
お盆休みの旅行から帰
た直後、八月二十一日から
二十三日の三日間、毎日三
時間、「アドバンスト講座」
という高知工科大学と山田
高校の英語教育協同プロ
ジェクトを手伝いました。
アドバンスト講座は高知工
科大学から数人の教授と生
徒が、グローバル探究科の
生徒と何らかの英語活動を
するイベントです。



最初は休みから帰った直
後にイベントに参加するの
が億劫だったけど、最後は
生徒が英語の勉強と兼ねて
面白くメッセを発信して
たことに満足しました。イ
ンスタグラムのポストは、
九月末まで、どのチームが
最も「いいね！」をもらえ
るか競争にもなってるの
で、興味があったら、ぜひ
左のQRコードを使って見
てください！

例えば、「これが本場の
日本だ！」のテーマで、三
つのグループがそれぞれ、
和食・日本の家・日本の衛
生について発表しました。
生に要約すると、「和食は寿
司や天ぷらだけじゃなく
郷土料理もあるよ！」、「日
本人はフロアリングを畳に
していつも正座で座り毎
布団を敷くイメージが現実
と反して実際は家が洋式と
そんなに変わらない」（聞
いたところグループの皆さ
んは正座が好きじゃない）。
「日本は衛生管理がとても
良くて水道水が飲めるしト
イレが綺麗だけど、それほ
ど整っていない山等のトイレ
にもっと金を回すべきか
と」というメッセージでし